



Som-Lalit Institute of Management Studies (SLIMS)

Continuous Learning and Research Policy

In our dedication to fostering academic excellence and professional advancement, SLIMS is steadfast in cultivating a culture of continuous learning including research among our esteemed faculty members. This policy is designed to empower our educators with the necessary resources and an enabling environment to remain abreast in the dynamic world of today.

Objectives:

The Continuous Learning Policy is established to accomplish the following key objectives:

Continuous Skill Development and Enhancement: Faculties are encouraged to empower themselves with tools and knowledge requisite needed in this dynamic professional world. Enhancement can be attained in research, teaching/learning methodologies, consulting, and technology, thereby ensuring their continued relevance and efficacy.

Scope:

The Continuous Learning Policy encompasses a broad spectrum of learning opportunities spanning various disciplines and proficiency levels, including but not limited to:

Professional Development: Workshops, seminars, FDP's and training programs tailored to augment skills pertinent to specific roles and responsibilities.

Leadership and Management: Programs aimed at nurturing leadership qualities, strategic acumen, and effective management practices.

Technology and Innovation: Training sessions focused on harnessing technology and fostering a culture of innovative thinking.

Cross-Disciplinary Learning: Opportunities for faculty members to delve into knowledge domains beyond their primary expertise.

Institutional Support:

The institute supports continuous learning endeavors through the following means:

Access to libraries, research databases, and educational materials to complement continuous learning efforts.

Engagement of experienced faculty members and industry professionals to conduct workshops and training sessions.

Flexible work schedule during these learning activities

The institute provides financial support

