



Faculty Induction Program Policy

The Faculty Induction Policy aims to streamline the induction process for new faculty members and foster a culture of academic excellence. It includes various aspects of integrating faculty within the institution, creating a supportive environment conducive to their growth and success.

Objectives:

Facilitating effortless Transition: The primary aim is to ensure new faculty seamlessly integrates into the institution's community and environment.

Alignment with Institutional Values: New faculty members will be explained the institute's vision, mission, values, and dedication to academic excellence allowing them to align themselves with the same

System and Process Awareness: The new faculties are provided an comprehensive understanding of administrative rules, systems, and processes.

Scope:

Meeting with the Director: The new faculties need to have a formal meeting with the Director to understand the institute's culture, vision, mission, values, outcome-based education, and administrative portfolios.

Mentorship Support: New faculty will have the opportunity to engage with existing teaching staff for guidance and support.

Access to Resources: The new faculty will be aware about the resources of the institute.

Teaching Learning Process: The new faculty will be explained about innovative teaching learning process and the need for its incorporation in their course. The HODs will mentor them on it.

Institute Activities and Student Clubs: The new faculty will be explained about the year round extra and co curricular activities conducted by the institute and the various student clubs.