

GUJARAT TECHNOLOGICAL UNIVERSITY

Syllabus for Master of Business Administration, 3rd Semester Functional Area Specialization: Information Technology Management Subject Name: E-Business (EB) Subject Code: 4539253

With effective from academic year 2018-19

1. Learning Outcomes:

Learning Outcome Component	Learning Outcome (Learner will be able to)
Business Environment and Domain	• <i>Define</i> the nature, scope and significance of E-Business.
Knowledge (BEDK)	• Classify various E-Business models.
Critical thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI)	 Analyze how secured e-commerce practices impact a firm in terms of value creation. Apply electronic commerce business models to a given business entity or real world scenario.
Global Exposure and Cross- Cultural Understanding (GECCU)	• <i>Compare</i> the globally accepted business model practices adopted by e-commerce service providers.
Social Responsiveness and Ethics (SRE)	 Assess the impact of legal, privacy and ethical constraints or opportunities on an e-business firm. Create awareness of the social and security issues of e-business platforms and develop a mindset for safe virtual transactions.
Effective Communication (EC)	• Generate effective set of business data through electronic media.
Leadership and Teamwork (LT)	• <i>Develop</i> new business models based on recent trends in e-commerce.

LO – PO Mapping: Correlation Levels:

1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High), "-"= no correlation

Sub Code: 4520252	_ `			DO 4			DO7		DOG
Sub. Code: 4539253	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
LO1: <i>Define</i> the nature, scope and significance of E-Business.	3	3	1	-	1	1	-	-	2
LO2: Classify various E-Business models	3	3	2	-	3	1	-	-	3
LO3: <i>Analyze</i> how secured e-commerce practices impact a firm in terms of value creation.	2	3	3	-	3	3	-	-	2
LO4: <i>Apply</i> electronic commerce business models to a given business entity or real world scenario.	2	3	3	2	1	1	-	2	3
LO5 <i>Compare</i> the globally accepted business model practices adopted by ecommerce service providers	2	3	1	1	3	1	-	1	ı
LO6: Assess the impact of legal, privacy and ethical constraints or opportunities on an e-business firm.	1	-	2	-	ı	ı	3	2	1
LO7: <i>Create</i> awareness of the social and security issues of ebusiness platforms and develop a mindset for safe virtual transactions.	2	2	3	2	-	3	3	1	3



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LO8: Generate effective set of									
business data through	2	2	3	3	_	-	-	1	1
electronic media									
LO9: Develop new business									
models based on recent trends	3	2	3	1	1	3	-	2	3

2. Course Duration: The course duration is of 40 sessions of 60 minutes each.

3. Course Contents:

in e-commerce.

	3. Course Contents:						
Module No:	Contents	No. of Sessions	(External Evaluation)				
I	 Overview of E-Commerce: Introduction: Definition, Functions, Significance and Scope of E-Commerce; E-Business Vs. E-Commerce Features of E-Commerce Technology; Advantages and Disadvantages of E-Commerce; Growth of E-commerce in India Types of E-business: B2C, B2B, C2C, Social E-Commerce, M-commerce, Local E-Commerce 	10	21				
п	 E-Commerce Business Models: Key Elements of Business Models: Major Business - To – Consumer (B2C) Business Models:	10	14				
Ш	 E-Commerce Security and Electronic Payment Systems: Dimensions of E-Commerce Security; Key Security Threats in the E-Commerce Environment Technology Solutions: Tools available to achieve site security Features of traditional Payment Systems; Major E-Commerce Payment Systems 	10	14				
IV	 E-CRM and SCM in E-commerce: Supply Chain Management in E-commerce: Procurement process and Supply Chain; Benefits of E-SCM; Components of E-Supply Chain; E- Customer Relationship Management: Importance of Customer Relationship Management; Need of E-Customer Relationship tools; Components of CRM; Benefits of E-CRM 	10	21				



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V	Practical: Students may study various case studies to understand the practical implications of above mentioned topics	 (30 marks CEC)

4. Pedagogy:

- ICT enabled Classroom teaching
- Case study
- Practical / live assignment
- Interactive class room discussions

5. Evaluation:

Students shall be evaluated on the following components:

	Internal Evaluation	(Internal Assessment- 50 Marks)
A	 Continuous Evaluation Component 	30 marks
	 Class Presence & Participation 	10 marks
	• Quiz	10 marks
В	Mid-Semester examination	(Internal Assessment-30 Marks)
C	End –Semester Examination	(External Assessment-70 Marks)

6. Reference Books:

No.	Author	Name of the Book	Publisher	Year of Publication / Edition
1	Kenneth C. Laudon, Carol GuercioTraver, Carol G. Traver	E-commerce: Business, Technology, Society	Addison – Wesley	2002
2	C. S. V. Murthy	E-Commerce: Concepts, Models, Strategies	Himalaya	2011
3	Dave Chaffey	E-Business and E-Commerce Management	Pearson	2009 / 4 th
4	Harvey M. Deitel, Paul J. Deitel& Kate Steinbuhler	E-Business & E-Commerce for Managers	Pearson	Latest
5	P.T. Joseph, S.J.	E-Commerce: An Indian Perspective	PHI Learning Private Limited	Latest Edition

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

7. List of Journals / Periodicals / Magazines / Newspapers / Web resources, etc.

- 1. Journal of Electronic Commerce Research
- 2. Electronic Commerce Research and Applications
- 3. International Journal of Electronic Commerce
- 4. Electronic Commerce Research
- 5. International Journal of Electronic Business
- 6. Journal of E-commerce.
- 7. E-Commerce Magazine (Online)