

GUJARAT TECHNOLOGICAL UNIVERSITY Syllabus for Master of Business Administration, 3rd Semester Functional Area Specialization: Information Technology Management Subject Name: Systems Analysis and Design (SAD) Subject Code: 4539252

With effective from academic year 2018-19

1. Learning Outcomes:							
Learning Outcome Component	mponent Learning Outcome (Learner will be able to)						
Business Environment and Domain	• Describe the concepts of systems analysis and						
Knowledge (BEDK)	Information Systems Development Cycle.						
Critical thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI)	• <i>Solve</i> a wide range of problems related to the analysis design and construction of information systems.						
Global Exposure and Cross-Cultural Understanding (GECCU)	• <i>Evaluate</i> the role of system analyst worldwide to understand the applications of IT projects in different context.						
	• <i>Explore</i> recent trends in software projects.						
Social Responsiveness and Ethics (SRE)	• <i>Discuss</i> the professional and ethical responsibilities to learn about the organizational and business context of systems development.						
Effective Communication (EC)	• <i>Explain</i> the techniques of moving to the implementation phase.						
Leadership and Teamwork (LT)	 <i>Design</i> information system requirements of a business using modeling techniques such as data flow diagrams and entity relationship diagrams. <i>Develop</i> systems maintenance program. 						

LO – PO Mapping: Correlation Levels:

1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High), "-"= no correlation

1 - Singit (Low); 2 - Moderate (Medium); 5 - Substantial (High), no correlation									
Sub. Code: 4539252	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
LO1: <i>Describe</i> the concepts of systems analysis and Information Systems Development Cycle.	3	3	1	3	1	1	-	1	2
LO2: <i>Solve</i> a wide range of problems related to the analysis, design and construction of information systems.	3	2	3		2	2	-	2	3
LO3: <i>Evaluate</i> the role of system analyst worldwide to understand the applications of IT projects in different context.	2	2	3	1	3	1	-	-	1
LO4: <i>Explore</i> recent trends in software projects.	2	2	1	1	3	2	1	-	1
LO5: <i>Discuss</i> the professional and ethical responsibilities to learn about the organizational and business context of systems development.	1	3	3	3	2	3	3	2	2
LO6: <i>Explain</i> the techniques of moving to the implementation phase.	2	3	3	3	1	1	-	-	1



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LO7: Design information system requirements of a business using modeling techniques such as data flow diagrams and entity relationship diagrams.	1	2	3	1	1	3	1	_	2
LO8: <i>Develop</i> systems maintenance program.	3	2	3	2	1	3	-	2	3

2. Course Duration: The course duration is of 40 sessions of 60 minutes each.

3. Course Contents:

Module No:	Contents	No. of Sessions	70 Marks (External Evaluati on)
	Introduction:		
	System Definition and concepts		
	• System Environments and Boundaries.		
	Real-time and distributed systems		
	Basic principles of successful systems		
	• Structured System Analysis and Design.		
	Systems Analyst:		
Ι	• Role and Need of Systems Analyst.	10	18
1	• Qualifications and responsibilities.	10	
	• System Analysis as a Profession.		
	System Development Cycle:		
	• Introduction to Systems Development Life Cycle		
	(SDLC).		
	Various phases of SDLC: Study Analysis Design Design Design		
	 Study, Analysis, Design, Development, Implementation, Maintenance 		
	Systems Documentation Consideration:		
	• Principles of Systems Documentation		
	• Types of documentation and their importance		
	• Enforcing documentation discipline in an organization		
	System Planning;		
Π	Assessing Project Feasibility:	10	18
	 Technical, Operational, Economic 		
	 Cost Benefits Analysis 		
	Schedule, legal and contractual, Political.		
	 Modern Methods for determining system requirements 		
	 Assessing the value of IT investment 		
	Modular and Structured Design:		
III	• Module specifications.	10	17
	• Top-down and bottom-up design.	-	



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	• Module coupling and cohesion.		
	• Structure Charts.		
	System Design and Modelling:		
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	Process Modeling, logical and physical design Concentral Data Madaling:		
	Conceptual Data Modeling: Entity Polationship Analysis Entity Polationship		
	 Entity Relationship Analysis, Entity-Relationship Modeling, DFDs. 		
	Process Description:		
	Structured English		
	Decision Tree, Decision Tables.		
	• Documentation:		
	• Data Dictionary, Recording Data Descriptions.		
	• Input and Output:		
	• Classification of forms, Input/output forms design.		
	• User-interface design, Graphical interfaces.		
	• Standards and guidelines for GUI design		
	• Unified Modeling Language		
	• The Systems Analysts Toolkit – Communication		
	Tools, CASE Tools,		
	System Implementation, Maintenance/Audit (Software Applications and IT Projects):		
	 Planning considerations. 		
	Conversion methods, procedures and controls.		
	 System acceptance criteria. 		
	• System acceptance cinteria.		
IV	System Implementation and Maintenance:	10	17
	Financial Analysis Tools		
	Project Management tools		
	• System Evaluation and Performance.		
	• Testing and Validation.		
	Preparing User Manual.		
	Maintenance Activities and Issues		
	Practical Application with reference to SAD:		
	• A project report on achosen Information System based		
	on a business requirement. They will have to analyze		(30 marks
\mathbf{V}	the feasibility of developing the system identified,		CEC)
	analyze its requirements and subsequently design the		/
	system and its interfaces using the concepts studied in		
	the subject.		

4. Teaching Methods:

The following pedagogical tools will be used to teach this course:

- Lectures
- Case Discussions
- Audio-visual Material (Using CDs/Clippings/ online videos)
- Assignments and Presentations



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5. Evaluation:

The evaluation of participants will be on continuous basis comprising of the following elements:

A	Continuous Evaluation Component comprising of Projects / Assignments / Quiz / Class Participation / Class test / Presentation on specific topic etc	(Internal Assessment-50 Marks)
B	Mid-Semester examination	(Internal Assessment-30 Marks)
С	End –Semester Examination	(External Assessment-70 Marks)

6. Reference Books:

Sr.	Author	Name of the Book	Publisher	Year of
No.				Publication
1	Jeffrey A. Hoffer, Joey F. George, Joseph S. Valacich	Modern Systems Analysis and Design	Pearson	Latest Edition
2	Roger Pressman, Bruce Maxim	Software Engineering	McGraw Hill	2014 / 8 th
3	Kenneth A. Kendall, Julie E. Kendall	System Analysis and Design	Pearson	2013 / 9 th
4	Waman S. Jawadekar	SoftwareEngineeringPrinciples and Practice	McGraw Hill	Latest Edition
5	Alan Dennis, Barbara Haley Wixom, Roberta M. Roth	System Analysis and Design with UML Version 2.0 An Object Oriented Approach	Wiley	2014 / 7 th
6	Gary B. shelly, Thomas J. Cashman and Harry J. Rosenblant	Systems Analysis and Design	Cengage Learning	2017 / 11 th

Note: Wherever the standard books are not available for the topic appropriate print and online resources, journals and books published by different authors may be prescribed.

7. List of Journals / Periodicals / Magazines / Newspapers / Web Resources, etc.

- 1. Journal of Systems Analysis and Software Engineering
- 2. Global Journal of Technology and Optimization Software Design
- 3. Indian Journal of Science and Technology
- 4. Cybernetics and Systems Analysis
- 5. Journal of Advanced Database Management & Systems
- 6. Analytics India Magazine
- 7. Data Quest