



**1. Learning Outcomes:**

<b>Learning Outcome Component</b>	<b>Learning Outcome (Student will be able to)</b>
Business Environment and Domain Knowledge (BEDK)	<ul style="list-style-type: none"> <li>• <i>Develop</i> understanding of various information technologies and their application to facilitate business process integration.</li> <li>• <i>Develop</i> understanding of various business processes.</li> </ul>
Critical Thinking, Business Analysis, Problem Solving and Innovative Solutions (CBPI)	<ul style="list-style-type: none"> <li>• <i>Provide</i> feasible business solutions by analyzing the Prevailing business system and applying the tools of system integration</li> </ul>
Global Exposure and Cross-Cultural Understanding (GECCU)	<ul style="list-style-type: none"> <li>• <i>Develop</i> a global perspective regarding understanding of design, development and integration of systems</li> </ul>
Social Responsiveness and Ethics (SRE)	<ul style="list-style-type: none"> <li>• <i>Construct</i> a logical framework for evaluating information related ethical dilemmas frequently encountered by managers.</li> </ul>
Effective Communication (EC)	<ul style="list-style-type: none"> <li>• <i>Determine</i> methods for evaluating the effectiveness and efficiency of an integrated system.</li> <li>• <i>Develop</i> various requirements document, written in clear and concise business language, and present it to a business entities.</li> </ul>
Leadership and Teamwork (LT)	<ul style="list-style-type: none"> <li>• <i>Acquire</i> leadership skills to work as a System Integrator and design systems right from conceptualization to implementation to integration.</li> </ul>

**LO-PO Mapping:**

**Correlation Levels:**

1 = Slight (Low); 2 = Moderate (Medium); 3 = Substantial (High), “-” = no correlation

<b>Subject Code: 1539605</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>
<b>LO1:</b> <i>Develop</i> understanding of various information technologies and their application to facilitate business process integration and <i>Develop</i> understanding of various business processes.	<b>3</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>
<b>LO2:</b> <i>Provide</i> feasible business solutions by analyzing the Prevailing business system and applying the tools of system integration	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>LO3:</b> <i>Develop</i> a global perspective regarding understanding of design, development and integration of systems	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>LO4:</b> <i>Construct</i> a logical framework for evaluating information related ethical dilemmas frequently encountered by managers.	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>



<b>LO5:</b> <i>Determine</i> methods for evaluating the effectiveness and efficiency of an integrated system. <i>Develop</i> various requirements document, written in clear and concise business language, and present it to a business entity.	1	1	3	3	-	2	2	1	1
<b>LO6:</b> <i>Acquire</i> leadership skills to work as a System Integrator and design systems right from conceptualization to implementation to integration.	2	2	1	1	-	3	1	1	2

**2. Course Duration:** The course duration is of **40 sessions of 60 minutes each.**

**3. Course Contents:**

Module No.	Contents	No. of sessions	70 Marks (External Evaluation)
<b>I</b>	<b>Introduction of Business Processes:</b> <ul style="list-style-type: none"> <li>• Functional Organizational structure</li> <li>• Key business processes</li> </ul> <b>Introduction to Enterprise System: (ES)</b> <ul style="list-style-type: none"> <li>• Architectures of Enterprise system</li> <li>• Overview of an ERP</li> <li>• Types of data in ERP</li> <li>• Types of Reporting</li> </ul>	<b>10</b>	<b>16</b>
<b>II</b>	<b>Accounting Process:</b> <ul style="list-style-type: none"> <li>• Financial vs. Management Accounting</li> <li>• Organizational Data</li> <li>• Master data</li> <li>• Processes</li> <li>• Reporting</li> </ul> <b>Procurement Process:</b> <ul style="list-style-type: none"> <li>• Basics of procurement</li> <li>• Organizational data</li> <li>• Master data</li> <li>• Processes</li> <li>• Reporting</li> </ul>	<b>10</b>	<b>18</b>
<b>III</b>	<b>Fulfillment Process:</b> <ul style="list-style-type: none"> <li>• Fundamentals of fulfillment</li> <li>• Organizational data</li> <li>• Master data</li> <li>• Processes</li> <li>• Reporting</li> </ul> <b>Production Process:</b> <ul style="list-style-type: none"> <li>• Make-to-Stock vs. Make-to-Order strategy</li> <li>• Overview of Production process</li> <li>• Master data</li> </ul>	<b>10</b>	<b>18</b>



	<ul style="list-style-type: none"> <li>Processes</li> <li>Reporting</li> </ul>		
<b>IV</b>	<b>Inventory &amp; Warehouse Management Process (IWM)</b> <ul style="list-style-type: none"> <li>Overview of Inventory &amp; Warehouse Management</li> <li>Organizational data</li> <li>Master data</li> <li>Processes</li> <li>Reporting</li> </ul> <b>Material Planning Process</b> <ul style="list-style-type: none"> <li>Basics of Material Planning process</li> <li>Master data</li> <li>Processes</li> <li>Reporting</li> </ul> <b>Integration</b> <ul style="list-style-type: none"> <li>Integration of all key business processes</li> </ul>	<b>10</b>	<b>18</b>
<b>V</b>	<b>Practical:</b> <ul style="list-style-type: none"> <li>Students should prepare a brief report on various business process of selected company and how that company integrated its processes / may integrate various processes.</li> <li>Also students are expected to study tool/s (software, hardware, communication technology, implementation methodology etc.) used to integrate the processes.</li> </ul>	<b>NA</b>	<b>30 Marks (CEC)</b>

**4. Pedagogy:**

- ICT enabled Classroom teaching
- Industrial/Cotemporary Case study
- Practical/live assignments
- Interactive classroom discussions
- ERP (SAP GUI) Training Module

**5. Evaluation:**

Students shall be evaluated on the following components:

	<b>Internal Evaluation</b>	<b>(Internal Assessment-50 Marks)</b>
<b>A.</b>	<ul style="list-style-type: none"> <li>• Continuous Evaluation Component</li> </ul>	30 marks
	<ul style="list-style-type: none"> <li>• Classroom Presence &amp; Participation</li> </ul>	10 marks
	<ul style="list-style-type: none"> <li>• Class Quiz</li> </ul>	10 marks
<b>B.</b>	<b>Mid-Semester Examination</b>	<b>(Internal Assessment-30 Marks)</b>
<b>C.</b>	<b>End-Semester Examination</b>	<b>(External Assessment-70 Marks)</b>



**6. Reference Books:**

Sr. No.	Author	Name of the Book	Publisher	Year of Publication/Edition
1.	Simha R. Magal, Jeffrey Word	Integrated Business Processes with ERP Systems	Wiley	Latest Edition
2.	Simha R. Magal, Jeffrey Word	Essentials of Business Processes & Information Systems	Wiley	Latest Edition
3.	Marianne Bradford	Modern ERP Systems: Select, Implement and Use Today's Advanced Business Systems	Marianne Bradford	3 <sup>rd</sup> Edition
4.	Simha R. Magal, Raymond Boykin, Bipin Prabhakar, & Mary Beth Goodrich	Business Process Configuration with SAP ERP	Epistemy Press	Latest Edition
5.	F. Robert Jacobs, D. Clay Whybark	Why ERP? A primer on SAP Implementation	McGraw-Hill	Latest Edition
6.	Mr. C.S.V. Murthy	Enterprise Resource Planning (ERP) Text and Case Studies	Himalaya Publication	Latest Edition

**7. List of Journals/Periodicals/Magazines/Newspapers/Web resources, etc.**

1. Enterprise Resource Planning Insights
2. ERP News
3. Education Research and Perspectives
4. International Journal of Applied Decision Sciences
5. Journal of Management Information Systems