

# **GUJARAT TECHNOLOGICAL UNIVERSITY**

## Syllabus for Master of Business Administration, 3<sup>rd</sup> Semester Subject Name: Developing Contributory Skills – III Subject Code: 1539508

With effective from academic year 2020-21

# 1. Learning Outcomes:

Learning Outcome Component	Learning Outcome (Learner will be able to)				
Business Environment and Domain	• Discuss the significance of sustainability goals				
Knowledge (BEDK)	at the local, national and international levels.				
Critical thinking, Business Analysis, Problem	• Evaluate a given situation and create				
Solving and Innovative Solutions (CBPI)	contingency plans.				
Global Exposure and Cross-Cultural	• <i>Compare</i> the sustainable development progress				
Understanding (GECCU)	of nations.				
Social Responsiveness and Ethics (SRE)	• Debate on the possibilities of introducing				
	integrated and sustainable reporting in the				
	country.				
Effective Communication (EC)	• Design a specific and customized networking				
	approach and plan.				
Leadership and Teamwork (LT)	• Simulate the design thinking process for				
	identifying a given solution.				

Sub. Code: 4539203	<b>PO1</b>	PO2	PO3	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>
LO1: <i>Discuss</i> the significance of sustainability goals at the local, national and international levels.	3	3	-	-	3	-	1	-	3
LO2: <i>Evaluate</i> a given situation and create contingency plans.	1	1	3	-	-	3	-	2	2
LO3: <i>Compare</i> the sustainable development progress of nations.	1	2	2	2	3	1	-	-	1
LO4: <i>Debate</i> on the possibilities of introducing integrated and sustainable reporting in the country.	2	3	1	2	-	1	3	1	1
LO5: <i>Design</i> a specific and customized networking approach and plan.	1	-	-	3	-	-	2	2	1
LO6: <i>Simulate</i> the design thinking process for identifying a given solution.	-	-	-	3	-	3	-	3	3

## 2. Course Duration: The course duration is of 20 sessions of 60 minutes each.

### 3. Course Contents:

Module No:	Module Content	No. of Sessions	50 Marks (External Evaluation)
I	<ul> <li>Contingency Planning:</li> <li>What is a contingency?</li> <li>Purpose of contingency management</li> <li>Steps of contingency planning</li> </ul>	08	20



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	Networking Skills for Successful Careers:		
	Concept and Significance		
	• Types of networking		
	• Art of building networks		
	Design Thinking		
	• What is Design Thinking?		
	• Significance of Design Thinking in Management		20
	• 5 steps of Design Thinking		
II	<ul> <li>Empathize</li> </ul>	08	
11	• Define		
	o Ideate		
	o Prototype		
	0 Test		
	• How to become a good Design Thinker?		
	Sustainability and TBL		
	• The 3 Pillars of Sustainability		
III	• 2030 Sustainable Development Goals	04	10
	• Triple Bottom Line		
	Sustainability and Integrated Reporting		

## 4. Pedagogy:

- ICT enabled Classroom teaching
- Case study
- Interactive class room activities, discussions, games
- Self-assessment tests for creativity and critical thinking
- Computer lab practice

#### 5. Evaluation:

Students shall be evaluated on the following components:

۸	End –Semester Examination	(External Assessment-50 Marks)
A	End –Semester Examination	(External Assessment-50 Marks)

#### **QUESTION PAPER PATTERN**

Module	MCQs Marks	Short questions Marks	Long Questions Marks	Case Marks	Total	
	(numbers)	(numbers)	(numbers)	(numbers)		
Ι	6	4		10	20	
	(6)	(2)		(1)	20	
Π	4	6	10		20	
	(4)	(3)	(2- any one)		20	
III	4	6			10	
	(4)	(3)			10	
	14	16	10	10	50	
	(14)	(08)	(1 out of 2)	(1)	50	