

GUJARAT TECHNOLOGICAL UNIVERSITY

Syllabus for Master of Business Administration, 1st Semester Subject Name: Developing Contributory Skills – I Subject Code: 1519608

With effective from academic year 2020-21

1. Learning Outcomes:

Learning Outcome Component	Learning Outcome (Learner will be able to)		
Business Environment and	• Develop critical thinking practice as a necessary		
Domain Knowledge (BEDK)	ingredient in decision-making capabilities.		
	• Evaluate business situations through the detailed		
	understanding of learning from case studies.		
Critical thinking, Business	• <i>Inculcate</i> the habit of analysis as a routine and seek and		
Analysis, Problem Solving and	know the reasoning behind any situation, decision, data,		
Innovative Solutions (CBPI)	information, news, etc.		
	• Use MS Word and MS Excel to enhance work		
	productivity.		
	• Demonstrate how to apply an analysis framework to an		
	in-depth case example indicating necessary connections		
Clabal European and Cross	formed during analysis.		
Global Exposure and Cross-Cultural Understanding (GECCU)	• Assess global management practices through case		
Social Responsiveness and Ethics	9		
(SRE)	• <i>Develop</i> critical thinking to assess the ethical concerns in any business decision making situations.		
(SRE)	 Judge the appropriateness of business etiquettes 		
	specific to any social interaction in business settings.		
Effective Communication (EC)	• Develop excellent listening, speaking and writing skills		
	backed by creative, critical and lateral thinking.		
	• Effectively <i>use</i> MS Word and MS Excel for generating reports and communicating information.		
	• <i>Use</i> the norms of business etiquettes to communicate a		
	professional behaviour.		
Leadership and Teamwork (LT)	• Develop as managers who know how to think, i.e. how		
	to become independent, self-directed thinkers and		
	learners.		

2. Course Duration: The course duration is of 20 sessions of 60 minutes each.

3. Course Contents:

Module No:	Module Content	No. of Sessions	50 Marks (External Evaluation)
I	 Creative and Critical Thinking Creative thinking Meaning Top creative thinking skills Ways to develop creative thinking skills Critical thinking Meaning Critical thinking characteristics Barriers to critical thinking Ways to improve critical thinking 	07	17
II	 Case Study Learning Introduction to Case Study Types of cases Case Elements 	05	12



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		or case based learning		
III	Business Etiqu		02	05
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4. Pedagogy:

- ICT enabled Classroom teaching
- Case study



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- Interactive class room activities, discussions, games
- Self-assessment tests for creativity and critical thinking
- Computer lab practice

5. Evaluation:

Students shall be evaluated on the following components:

A	End –Semester Examination	(External Assessment - 50 Marks)